

Innovations in Patient Safety

By the end of this CME activity, you will be able to:

- Discuss innovative efforts for ED care from private and public sector and discuss the potential negative healthcare outcomes which may occur at the time of care transitions.

How to Complete an ACEP eCME Activity

Follow these steps in the left navigation pane in order.

- A yellow circle indicates "in progress: or that you've viewed a PDF or multimedia file.
- A green circle indicates you've completed a confirmation or attestation.
- A green checkmark indicates you've successfully completed a test.
- When you complete an activity, you'll get an e-mail confirmation with instructions for creating your CME certificate.

Of Note:

- The Confirmation Statement is your attestation that you've read the Instructions to Learners.
- You'll take a pretest only once for each activity. You don't have to pass it.
- A course or activity can be a PDF, a slide presentation with audio, a video, or some other format.
- To get CME credit, you have to get a passing score on the post-test. You can take it as many times as you need to.
- You'll also need to do a short evaluation and attest that you completed the activity according to "Method of Participation."

Questions?

Technical support: acepsupport@digitalignite.com

CME credit: ACEPeCME@acep.org

Suggestions for future courses: ACEPeCME@acep.org

Additional Information on Myths in Emergency Medicine

Individuals in control of content:

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Financial Relations for all individuals in control of content:

In accordance with the ACCME Standards for Commercial Support and policy of the American College of Emergency Physicians, all individuals with control over CME content (including but not limited to staff, planners, reviewers, and faculty) must disclose whether or not they have any relevant financial relationship(s) to learners prior to the start of the activity.

These individuals have indicated, that they have a relationship which, in the context of their involvement in the CME activity, could be perceived by some as a real or apparent conflict of interest (eg, ownership of stock, grants, honoraria, or consulting fees), but these individuals do not consider that it will influence the CME activity.

There were no financial relationships to report

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There was no commercial support for this activity.

Innovations in Patient Safety is an online activity that will take approximately 4.5 hour(s) to complete in its entirety. CME will be provided based on a passing score of either 75% or 100%, depending on the number of assessment questions.

Target Audience: Emergency Physicians, Emergency Nurses, Nurse Practitioners,

Residents, Medical Students, Physician Assistants, Emergency Department Medical Directors, Hospital Administrators, EMTs/Paramedics, and other healthcare providers engaged in the practice of emergency medicine.

Date of Release: February 4, 2015

Expiration Date: February 3, 2018

Objectives:

Discuss innovative efforts for ED care from private and public sector and discuss the potential negative healthcare outcomes which may occur at the time of care transitions.

CME Statements

The American College of Emergency Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this enduring material for a maximum of 4.5 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 4.5 hours of ACEP Category I credit.

Provider Contact Information

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Monday – Friday, 8am – 5pm (CST)

Method of Participation

This educational activity consists of two individual learning modules, each with a pretest, posttest, and evaluation questions. The activity should take approximately 4.5 hours to complete in its entirety.

Participants will be able to claim credit at the completion of each module.

To complete each activity module as designed, the participant should, in order:

- 1) Review the instructions to learners to include learning objectives
- 2) Complete the confirmation statement
- 3) Take the pretest
- 4) Complete the educational intervention
- 5) Complete the post-test. A minimum score of 75% or 100% is require (depending

on the number of questions)

- 6) Complete the evaluation questions
- 7) Complete the attestation of participation

[Hardware and software requirements](#)

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Disclaimer

The American College of Emergency Physicians makes every effort to ensure that the speakers of College sponsored CME activities are knowledgeable authorities in their fields. Participants are nevertheless advised that the statements and opinions expressed by speakers are those of the speakers, not of the College. The speakers' statements and opinions should not be construed as College policy or recommendations, and the College disclaims any liability or responsibility for the consequences of any actions taken in reliance upon those statements or opinions.