

## Identifying Abuse in Pediatric Patients

### How it works

- Each course is a slide presentation with audio.
- Navigation buttons appear in the course window.
- To get CME credit, you have to get a passing score on the post-test. You can take it as many times as you need to.
- You also have to complete a short evaluation and attest that you completed the course according to "Method of Participation." Those navigation buttons are in the left margin.

### Questions?

- Technical support: [acepsupport@digitalignite.com](mailto:acepsupport@digitalignite.com)
- CME credit: [ACEPeCME@acep.org](mailto:ACEPeCME@acep.org)
- Suggestions for future courses: [ACEPeCME@acep.org](mailto:ACEPeCME@acep.org)

### Individuals in control of content

John Bailitz, MD, FACEP, Planner, Reviewer, Manager  
Marta Foster, Planner, Reviewer

### Financial relations for all individuals in control of content

In accordance with the ACCME Standards for Commercial Support and policy of the American College of Emergency Physicians, all individuals with control over CME content (including but not limited to staff, planners, reviewers, and faculty) must disclose whether or not they have any relevant financial relationship(s) to learners prior to the start of the activity.

These individuals have indicated, that they have a relationship which, in the context of their involvement in the CME activity, could be perceived by some as a real or apparent conflict of interest (eg, ownership of stock, grants, honoraria, or consulting fees), but these individuals do not consider that it will influence the CME activity.

### There were no financial relationships to report.

All remaining individuals with control over CME content have no significant financial interests or relationships to disclose.

### Disclosure of commercial support

In accordance with the ACCME Standards for Commercial Support and policy of the American College of Emergency Physicians, the source of all support from commercial interests (including "in-kind" support), or lack of commercial support, must also be disclosed to learners prior to the start of the activity

### There was no commercial support for this activity.

"Identifying Abuse in Pediatric Patients" is an online activity that will take approximately 3.5 hour(s) to complete in its entirety. CME will be provided based on a passing score of 75 within each activity.

### Target audience

Emergency physicians, emergency nurses, nurse practitioners, residents, medical students, physician assistants, emergency department medical directors, hospital administrators, EMTs/paramedics, and other health care providers engaged in the practice of emergency medicine.

**Release date:** February 16, 2016

**Expiration date:** February 15, 2019

### **Learner Objective**

Apply the latest advances in the diagnosis, treatment, clinical skills, and practice management innovations necessary for the practice of emergency medicine.

### **CME Statements**

The American College of Emergency Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this enduring material for a maximum of 3.5 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 3.5 hour(s) of ACEP Category I credit.

### **Provider contact information**

American College of Emergency Physicians  
PO Box 619911  
Dallas, Texas 75261-9911  
800-798-1822, ext 5  
[membership@acep.org](mailto:membership@acep.org)  
Monday – Friday, 8am – 5pm (CST)

### **Method of participation**

This educational activity consists of 16 individual learning modules, each with a multimedia presentation, post-test, and evaluation questions. The activity should take approximately 3.5 hour(s) to complete in its entirety. Participants will be able to claim credit at the completion of each module.

To complete each activity module as designed, the participant should, in order:

1. Review the instructions to learners to include learning objectives
2. Complete the confirmation statement
3. Complete the educational intervention
4. Complete the post-test. A minimum score of 75% is required.
5. Complete the Activity Evaluation
6. Complete the Attestation Statement

[Hardware and software requirements](#)  
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