

Clinical Policy: Critical Issues in the Evaluation and Management of Adult Patients Presenting to the Emergency Department With Seizures

By the end of this CME activity, you will be able to:

- classify seizures as provoked or unprovoked, and recognize the differential diagnosis contributing to each.
- understand the medical management and final disposition for the patient presenting to the emergency department with a first provoked seizure.
- identify the correct secondary therapeutic agents for patients in status epilepticus refractory to benzodiazepines.

How to Complete an ACEP eCME Activity

Follow these steps in the left navigation pane in order.

- A yellow circle indicates "in progress: or that you've viewed a PDF or multimedia file.
- A green circle indicates you've completed a confirmation or attestation.
- A green checkmark indicates you've successfully completed a test.
- When you complete an activity, you'll get an e-mail confirmation with instructions for creating your CME certificate.

Of Note:

- The Confirmation Statement is your attestation that you've read the Instructions to Learners.
- You'll take a pretest only once for each activity. You don't have to pass it.
- A course or activity can be a PDF, a slide presentation with audio, a video, or some other format.
- To get CME credit, you have to get a passing score on the post-test. You can take it as many times as you need to.
- You'll also need to do a short evaluation and attest that you completed the activity according to "Method of Participation."

Questions?

Technical support: acepsupport@digitalignite.com

CME credit: ACEPeCME@acep.org

Suggestions for future courses: ACEPeCME@acep.org

Additional Information on “Clinical Policy: Critical Issues in the Evaluation and Management of Adult Patients Presenting to the Emergency Department With Seizures”

Individuals in control of content:

Michael Paddock, DO, Planner, Reviewer, Manager

Jeff Fraler, Planner, Reviewer, Manager

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There was no commercial support for this activity.

Clinical Policy: Critical Issues in the Evaluation and Management of Adult Patients Presenting to the Emergency Department With Seizures is an online activity that will take approximately 2 hour(s) to complete in its entirety. CME will be

provided based on a passing score of 75%.

Target Audience: Emergency Physicians, Emergency Nurses, Nurse Practitioners, Residents, Medical Students, Physician Assistants, Emergency Department Medical Directors, Hospital Administrators, EMTs/Paramedics, and other healthcare providers engaged in the practice of emergency medicine.

Date of Release: February 25, 2015

Expiration Date: February 24, 2018

Objectives:

- Classify seizures as provoked or unprovoked, and recognize the differential diagnosis contributing to each.
- Understand the medical management and final disposition for the patient presenting to the emergency department with a first provoked seizure.
- Identify the correct secondary therapeutic agents for patients in status epilepticus refractory to benzodiazepines.

CME Statements

The American College of Emergency Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this enduring material for a maximum of 2 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 2 hour of ACEP Category I credit.

Provider Contact Information

American College of Emergency Physicians

PO Box 619911

Dallas, Texas 75261-9911

800-798-1822, ext 5

membership@acep.org

Monday – Friday, 8am – 5pm (CST)

of Participation

This educational activity consists of two individual learning modules, each with a

pretest, posttest, and evaluation questions. The activity should take approximately 2 hours to complete in its entirety.

Participants will be able to claim credit at the completion of each module.

To complete each activity module as designed, the participant should, in order:

- 1) Review the instructions to learners to include learning objectives
- 2) Complete the confirmation statement
- 3) Take the pretest
- 4) Complete the educational intervention
- 5) Complete the post-test. A minimum score of 75% is required
- 6) Complete the evaluation questions
- 7) Complete the attestation of participation

[Hardware and software requirements](#)

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