How to Complete an ACEP eCME Activity

- Follow the steps in the left navigation pane in order.
- Click “Refresh” each time you complete a step.
  - A yellow circle indicates “in progress” or that you’ve viewed a PDF or multimedia file.
  - A green circle indicates you’ve completed a confirmation or attestation.
  - A green checkmark indicates you’ve successfully completed a test.
- When you complete an activity, you’ll get an e-mail confirmation with instructions for creating your CME certificate.

Of note:

- The Confirmation Statement is your attestation that you’ve read the Instructions to Learners.
- You’ll take a pretest only once for each activity. You don’t have to pass it.
- A course or activity can be a PDF, a slide presentation with audio, a video, or some other format.
- To get CME credit, you have to get a passing score on the post-test. You can take it as many times as you need to.
- You’ll also need to do a short evaluation and attest that you completed the activity according to “Method of Participation.”

Questions?

- Technical support: acepsupport@digitalignite.com
- CME credit: ACEPeCME@acep.org
- Suggestions for future courses: ACEPeCME@acep.org

Missed Opportunities for Appropriate Anticoagulation Among Emergency Department Patients With Uncomplicated Atrial Fibrillation or Flutter

Activity Front Matter - Instructions to Learners

**Individuals in control of content:**
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Matt Sztajnkrycer, MD, PhD, Reviewer

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**There were no financial relationships to report**

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There was no commercial support for this activity.

Missed Opportunities for Appropriate Anticoagulation Among Emergency Department Patients With Uncomplicated Atrial Fibrillation or Flutter is an online activity that will take approximately 1 hour to complete in its entirety. CME will be provided based on a passing score of 75% for each course completed within the activity.

Target Audience: Emergency Physicians, Emergency Nurses, Nurse Practitioners, Residents, Medical Students, Physician Assistants, Emergency Department Medical Directors, Hospital Administrators, EMTs/Paramedics, and other healthcare providers engaged in the practice of emergency medicine.

Date of Release: December 1, 2013
Expiration Date: November 30, 2016

Objectives:
- Review the CHADS2 score and suggested anticoagulation regimens.
- Describe opportunities for anticoagulation in patients discharged from the ED with newly diagnosed atrial fibrillation.
- Discuss opportunities for anticoagulation evaluation in patients already receiving anticoagulation who present to the ED with atrial fibrillation.

CME Statements
The American College of Emergency Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this enduring material for a maximum of 1 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 1 hours of ACEP Category I credit.

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Monday – Friday, 8am – 5pm (CST)

Method of Participation
This educational activity consists of a pretest, learning module, posttest, and evaluation questions. The activity should take approximately 1 hour to complete in its entirety.

To complete each activity module as designed, the participant should, in order:
1) Review the instructions to learners to include learning objectives
2) Complete the confirmation statement
3) Take the pretest
4) Complete the educational intervention
5) Complete the post-test. A minimum score of 75% is required.
6) Complete the evaluation questions
7) Complete the attestation of participation
The American College of Emergency Physicians makes every effort to ensure that the speakers of College sponsored CME activities are knowledgeable authorities in their fields. Participants are nevertheless advised that the statements and opinions expressed by speakers are those of the speakers, not of the College. The speakers’ statements and opinions should not be construed as College policy or recommendations, and the College disclaims any liability or responsibility for the consequences of any actions taken in reliance upon those statements or opinions.