

## **ACEP Orthopedic Emergencies CME Collection**

### How it works

- Each course is a slide presentation with audio.
- Navigation buttons appear in the course window.
- To get CME credit, you have to get a passing score on the post-test. You can take it as many times as you need to.

### **Questions?**

- Technical support: [acepsupport@digitalignite.com](mailto:acepsupport@digitalignite.com)
- CME credit: [ACEPeCME@acep.org](mailto:ACEPeCME@acep.org)
- Suggestions for future courses: [ACEPeCME@acep.org](mailto:ACEPeCME@acep.org)

### **Individuals in control of content**

John Bailitz, MD, FACEP, Planner, Reviewer, Manager

Jeff Fraler, Planner, Reviewer

### **Financial relations for all individuals in control of content**

In accordance with the ACCME Standards for Commercial Support and policy of the American College of Emergency Physicians, all individuals with control over CME content (including but not limited to staff, planners, reviewers, and faculty) must disclose whether or not they have any relevant financial relationship(s) to learners prior to the start of the activity.

These individuals have indicated, that they have a relationship which, in the context of their involvement in the CME activity, could be perceived by some as a real or apparent conflict of interest (eg, ownership of stock, grants, honoraria, or consulting fees), but these individuals do not consider that it will influence the CME activity.

There were no financial relationships to report.

All remaining individuals with control over CME content have no significant financial interests or relationships to disclose.

### **Disclosure of commercial support**

In accordance with the ACCME Standards for Commercial Support and policy of the American College of Emergency Physicians, the source of all support from commercial interests (including “in-kind” support), or lack of commercial support, must also be disclosed to learners prior to the start of the activity

There was no commercial support for this activity.

“ACEP Orthopedic Emergencies CME Collection” is an online activity that will take approximately 11 hour(s) to complete in its entirety. CME will be provided based on a passing

score of 75 within the activity.

### **Target audience**

Emergency physicians, emergency nurses, nurse practitioners, residents, medical students, physician assistants, emergency department medical directors, hospital administrators, EMTs/paramedics, and other health care providers engaged in the practice of emergency medicine.

**Release date:** January 3, 2017

**Expiration date:** January 2, 2020

### **Learner Objective**

Apply the latest advances in the diagnosis, treatment, clinical skills, and practice management innovations necessary for the practice of emergency medicine.

### **CME Statements**

The American College of Emergency Physicians is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The American College of Emergency Physicians designates this enduring material for a maximum of 11 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Approved by the American College of Emergency Physicians for a maximum of 11 hour(s) of ACEP Category I credit.

### **Provider contact information**

American College of Emergency Physicians  
PO Box 619911

Dallas, Texas 75261-9911

800-798-1822, ext 5

[membership@acep.org](mailto:membership@acep.org)

Monday – Friday, 8am – 5pm (CST)

### **Method of participation**

This educational activity consists of 12 individual learning modules, each with a multimedia presentation, post-test, and evaluation questions. The activity should take approximately 11 hour(s) to complete in its entirety. Participants will be able to claim credit at the completion of each module.

To complete each activity module as designed, the participant should, in order:

1. Review the instructions to learners to include learning objectives
2. Complete the confirmation statement

3. Complete the educational intervention
4. Complete the post-test. A minimum score of 75% is required.

[Hardware and software requirements](#)

[ACEP Privacy Policy and Copyright Notice](#)

[Terms of Service](#)

### **Disclaimer**

The American College of Emergency Physicians makes every effort to ensure that the speakers of College sponsored CME activities are knowledgeable authorities in their fields. Participants are nevertheless advised that the statements and opinions expressed by speakers are those of the speakers, not of the College. The speakers' statements and opinions should not be construed as College policy or recommendations, and the College disclaims any liability or responsibility for the consequences of any actions taken in reliance upon those statements or opinions.